

Supporting non-attending students with Careers Education, Information Advice & Guidance

The tips in this guidance are designed to complement and work alongside existing good practice that is happening across schools and incorporate support from other Liverpool City Region Services.

Resources you can provide for use at home:

Offer virtual careers workshops and access to online platforms like national careers service, Spring pod, Success at school and any school commissioned programmes.

Arrange for the students to have a one-to-one meeting with a career's advisor either online, face to face or over the telephone. When negotiating service level agreements with providers of careers guidance ensure you factor in any home visit expectations.

Telephone and Webchat support is available on the National Careers Service website. <https://nationalcareers.service.gov.uk>

Encourage the student to make use of the Skillsbuilder platform to develop soft skills such as resilience and communication. <https://www.skillsbuilder.org/benchmark>

Offer signposting to Mental health and emotional wellbeing support services such as <https://www.ypas.org.uk>

Print and send home copies of the MyFuture workbooks 1-8 –covering key topics such as careers research, options after year 11, finding a job, employability, finding support. (Achieving qualifications is emphasised in the workbooks so consider if the pupil may find this overwhelming) <https://lrcareershubs.co.uk/myfuture>

Send home the parent and student guide to options after year 11 which is available in the MyFuture resource pack: <https://lrcareershubs.co.uk/myfuture>

Provide pupils / parents with information regarding open days at local colleges as well as prospectuses.

Ensure you notify the local authority tracking team if the pupil is at risk of becoming neet

By developing a well-coordinated programme of support schools can ensure non-attending pupils are prepared for successful transitions into post 16 education, employment and training.