Liverpool City Region Careers Hub Benchmark 4 – Careers in the Curriculum Guidance for SEND schools







Where to start?

Practical Ideas

- 1. Careers education should be viewed as the responsibility of all staff. Use this <u>presentation</u> to explain to your colleagues the importance of BM4 and adopting a whole school approach.
- All teaching staff to complete the <u>Curriculum Audit Tool</u> to identify the links to Careers already taking place; usually there are more than anticipated. Staff could even complete it during CPD sessions.
- 3. Now that you have a clear picture of careers across the curriculum, teachers should reference Careers in their SOW highlighting the relationship between subjects, jobs and skills.
- Give teaching staff wider access to Compass+ to quickly log subject specific careers activities. This will then automatically be added to each students' careers record. (Please contact your Enterprise Coordinator for more information on Compass+ training.)
- 5. Review LCR Creating Careers, an employer video series showcasing a variety of local sectors. Each episode comes with student pre- and post-work and can be used to highlight relevant careers for each subject. Filter to Creating Careers in the Curriculum to see our series of lesson plan resources linking to curriculum subjects.

- Use <u>video resources</u> that show people in work in a variety of accessible roles
- SEND Specific Career Videos
- Use the <u>National Careers Service Job Profiles</u> section to identify appropriate roles and use the information to create pupil friendly content to embed into your lessons.
- Employer based curriculum projects have a huge impact in showing students the benefits of curriculum subjects. Ask your Enterprise Adviser for links to business contacts who could support these projects. The STEM Ambassador Programme or Inspiring the Future can support with this.
- Display <u>careers posters</u> around the school.
- Careers Day: each lesson focuses on careers in their subject. Pupils engage in fun hands-on activities / dress up / project work / work simulations; colleges or employers can help with this.
- Invite **Alumni** to talk about subjects that have helped them with their progression.
- Develop a **BM4 task force**: Careers Leader/Head of PHSE/Subject Leaders can meet to review progress and share good practice.
- Use **school trips** as an experience of a workplace. Look at the business side of where you are visiting. Reference careers learning outcomes in EVOLVE and include careers pre- and post-trip work to make in meaningful.





Careers and Enterprise Company resources:

SEND Benchmark Toolkit

Careers in the Curriculum Modelling Tool Guide

Gatsby Benchmark 4 Toolkit



The resource directory can be filtered by SEND, Key Stage and resource type



CEC Primary resources may be suitable for SEND learners who are working at entry levels.

Resources to Support Curriculum Learning



Labour Market Information

- <u>LCR Be More</u> careers support across Liverpool City Region, including live LMI data, growth sectors and vacancies.
- <u>Careerometer widget</u> explore and compare key information about occupations and adapt accordingly
- Careers sector leaflet

STEM Learning

- STEM BM4 Toolkit
- STEM online learning resources

Skills Development

 Use <u>Skillsbuilder</u> to help pupils develop key employability skills including communication, teamwork, and problem solving.

Vocational Profile & Workbook

- Preparing for Adulthood vocational profile
- Preparing for Adulthood <u>Person-centred Planning Tools</u>

Classroom Resources – Careers Exploration & Planning

- National Careers Service E:Pack
- Barclays Employability SEND adapted lesson plans
- When I grow up: 10 session plans, resources including activity sheets and work profiles for pupils with SEND.
- My kind of a future workbook A workbook to help young people with learning disabilities prepare for the future.

For more SEND resources, visit the LCR Careers Hub website and use the filter to browse.